

Topic Map

Key Stage 1



Friday 24 March

Twelve-year-old Hassan lives in Sierra Leone and became an orphan when his mother died of Ebola. The outbreak meant that Hassan missed out on going to school for a whole year. Street Child Sierra Leone, a project funded by Comic Relief, has enabled Hassan to continue going to school by helping to cover his school fees and providing him with a backpack and books.

Use our short film about Hassan as the starting point for some inspirational cross-curricular learning with your pupils.

Resources

Film and assembly

A short film about Hassan's life and hopes for the future, supported by assembly slide presentation.

Interactive story

A digital resource that explores Hassan's life in more detail, looking at his family, environment and school life.

Learning posters

Starting points for discussion about Hassan's life.

All of these resources are available to download at rednoseday.com/hassan



Design and Technology

A backpack for school

One of the ways that Street Child Sierra Leone helps children like Hassan go to school is by providing them with a backpack so that they can carry their books.

Ask pupils to design a school bag for a child in the United Kingdom. Tell them that their design needs to:

- use colours and patterns that will appeal to the child they're designing for.
- be big enough to carry a packed lunch box, books etc.
- be easy to carry (e.g. have handles or straps).
- be made from an appropriate material (e.g. nylon, canvas, cotton).

Curriculum links

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Geography

Sierra Leone to Britain

Explain to pupils that Hassan lives in Sierra Leone, which is in the continent of Africa. Do they know which continent the United Kingdom is in? Help them locate Africa and Europe on maps and globes, then focus in on Sierra Leone and the United Kingdom. Finally try to find Freetown (the capital city of Sierra Leone, where Hassan lives) and your own town or city. Talk about different routes Hassan could take to visit your school.

What continents and oceans might he cross?

Curriculum links

- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. studied at this key stage.

Physical Education

Football crazy!

Talk with pupils about how you could raise money as a class by organising fundraising activities based on Hassan's favourite sport – football. Could you hold a sponsored penalty shootout? A kick-a-thon? A children vs. teachers match?

Give pupils opportunities to practise the football challenges, so that they get as much as possible out of the fundraising activities on the day.

Curriculum links

Master basic movements...and begin to apply these in a range of activities.

Drama/English

Sporting heroes

Hassan's favourite football team is Arsenal and his favourite player is Alexis Sanchez. His favourite colour is red – the colour of the Arsenal kit!

Talk to pupils about their favourite sports and ask them to tell you their sporting heroes. If they're struggling, give them ideas and show photographs.

Ask pupils to draw or paint their own favourite sportsperson and to use their favourite colour in the picture. Has anyone else chosen a footballer? Has anyone chosen red?

Curriculum links

Use drawing and painting to develop and share their ideas, experiences and imagination.

PSHE & English

Feeling scared

Ask pupils to think back to the film and try to remember times when Hassan felt scared. Remind them about when the officials came to spray the house after his mum fell ill; in Hassan's own words:

"People came to spray our house. They came after they took my mum away. They wore helmets, they had white suits on and they carried chemicals on their backs. When they were taking my mum away, anywhere she stepped on, anywhere she lifted her feet, they would spray. I was scared because I thought they had come to take us too."

Talk to pupils about how they would have felt in Hassan's situation. Do they think he was brave? Can they think of a time when they have had to be brave? Ask them to write down and illustrate some of their thoughts.

Curriculum links

- Sequencing sentences to form short narratives.
- Writing narratives about personal experiences.

PSHE Association programme of study

Learn about good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings.

Drama/English

When I grow up...

When Hassan grows up, he wants to be a doctor.

Ask pupils to think about what they would like to do when they grow up – tell them to keep their idea secret from their friends! Gather together a collection of props and costumes related to different jobs. Ask pupils to come to the front of the class and act out their chosen job. Can their friends guess what they want to be when they grow up?

Hassan wants to be a doctor so he can help his community. Encourage pupils to talk about why they have chosen different jobs.

Curriculum links

- Participate in discussions, performances, role play, improvisations.
- Articulate and justify answers and opinions.
- Speak audibly and fluently.